

**The Fourth Amendment:
Founding Principles and Contemporary Debates**
June 9-10, 2014

Location: History Colorado Center, First Floor, Room 153 (Green Room) 1200 Broadway, Denver. Please use main entrance on Broadway. Please park at the Cultural Center Parking Complex. The entrance to the parking garage is located on 12th Avenue between Broadway and Acoma Streets.

*** Wireless Access: Network: SOC_GUEST ; username: guest; password: guest1

Monday: June 9, 2014

- 8:00 Welcome
Melissa Hart, Byron White Center for the Study of American Constitutional Law,
University of Colorado Law School
Jackie Johnson, Center for Education in Law and Democracy
- 8:10 Starting Points: Political Cartoons about the Fourth Amendment and an Introduction to the *We the People* Hearing.
Small groups: *We the People* Hearing Questions and Lesson 31, p. 223 in WTP text. Select one to focus on during the next two days.
- 8:50 The Origins, Writing and Application of the 4th Amendment
The protections of the Fourth Amendment to the Constitution are fundamental— but where did these ideas come from? This session will examine the historical background that led to the addition of the Fourth Amendment to the Bill of Rights.

Lauri McNown, Department of Political Science, University of Colorado-Boulder
- 10:15 Break
- 10:30 On the Docket: Important 4th Amendment Supreme Court Decisions
The Fourth Amendment is the most frequently litigated amendment. How has the Court interpreted our expectations of privacy over the years? Professor Hart will identify landmark decisions in Fourth Amendment Jurisprudence.
Melissa Hart, Professor, University of Colorado College of Law and Director, Byron White Center for the Study of the American Constitution
- 11:45 Lunch at History Colorado
Introduction to History Colorado: April Legg, School Program Developer, History Colorado
- 12:45 Schools, Searches and the Fourth Amendment
University of Colorado Law students will present an interactive lesson developed for high school students using Supreme Court cases on student searches as a way to introduce teachers to opportunities for guest presentations in their respective classrooms provided by the Marshall-Brennan Program, White Center, CU Law School

- 1:15 Arguments from 6th Circuit: Can The School Look Through Students' Cell Phones?
A local school attorney will join the law students to identify competing arguments in a recent school case from the 6th Circuit. Law students will assist in presenting a lesson using the unmarked opinion strategy. This lesson will also demonstrate effective ways to use outside resource people in the classroom.
John Stanek, In-house Counsel, Cherry Creek Schools; adjunct professor, University of Colorado-Denver.
- 2:30 Break
- 2:45 Veteran WTP teachers will help with simulated Congressional Hearing questions on the Fourth Amendment from the *We the People* program.
- 3:30 Course Registration. Please bring check for \$55 for 1 semester graduate credit hour in political science, Adams State University

Tuesday: June 10, 2014

- 8:00 Trending Now
Pre-post activity based on opinions related to NSA Surveillance issues
- 8:45 Lesson Demonstration: NSA Surveillance - How Should Congress Respond?
In this activity, developed by the Constitutional Rights Foundation-Chicago, participants will consider arguments for and against Congress passing a law to impose stricter regulations on the surveillance activities of the National Security Agency. Tensions between protecting individual liberty and national security have been a source of continual debate since September 2001.
Jackie Johnson, CELD.
- 10:15 Break
- 10:30 The Fourth Amendment in a World without Privacy
How does the Fourth Amendment adapt and apply to the march of technology? Do police officers or the NSA need a search warrant to search through files stored in an email account, track the location of a suspect's cell phone, or read an individual's social networking updates? Professor Ohm, a law professor at the University of Colorado and former federal prosecutor, will explain how the laws of privacy and government surveillance evolve with every technological advance, from the Internet to the smart phone to facial recognition to drones.
Paul Ohm, Associate Professor, University of Colorado Law School
- 12:00 Lunch at History Colorado.
- 12:40 *We the People* Hearing Groups. Veteran teachers will continue coaching groups. Brief presentations will follow.

- 1:30 Courts in the Classroom
Please move to the Ralph Carr Judicial Center, 2 E 14th Ave. Go through security at the 14th Street entrance. We will meet briefly in the Supreme Court Courtroom on the fourth floor.
Rob McCallum and Jon Sarche, Public Information Officers, Colorado Judicial Branch, Courts in the Classroom
- 1:45 Welcome: Justice Allison Eid, Colorado Supreme Court
- 2:00 Tour Judicial Learning Center with Chief Justice Nancy Rice
Dan Cordova, Colorado Supreme Court Librarian
Chris Hudson, Education and Outreach, Colorado Supreme Court Library
- 3:00 Completion Certificates, Program Evaluation