

The Executive Branch: The Framers' Intent to the Bush Doctrine

**2005 Colorado We the People Summer Institute
University of Denver, June 14 – 17, 2005**

Tuesday, June 14

Location: Sturm Hall, 2000 E. Asbury Street, Room 281

8:00 – 8:30 am. Registration open.

8:30 – 9:00 am. Introductory activity, agenda review, hearing question.
Jackie Johnson, Colorado State Coordinator, We the People Program

9:00 – 9:30 am. Student Demonstration: We the People Simulated Congressional Hearing

Presentation by students from Northglenn High School. Following the presentation, participants will have an opportunity to discuss the hearing experience and preparation with students and their teachers, Suzanne deLemos and Victoria Bull. Room 281.

9:30 – 10:30 am. Opening Remarks, “The Evolution of Presidential Powers: The Constitutional Design of the Presidency”

Dr. Lauri McNown, Department of Political Science, University of Colorado

Dr. McNown’s initial presentation will address some of the questions faced by the Framers of the Constitution: What fundamental decisions were made that formed the structure of the office of President? What powers were granted to the President in the Constitution?

10:45 – 11:00 am. Break

11:00 – 12:00 “The Growth of Inherent Powers”

Dr. Lauri McNown, Department of Political Science, University of Colorado

During this session Dr. McNown will focus on inherent powers and how presidential powers have been redefined through history.

12:00 – 1:00 pm. Lunch – Box lunch provided. Deanna Morrison and mentors meeting during lunch.

1:00 – 2:15 pm. “Limits to Presidential Powers”

Dr. Lauri McNown, Department of Political Science, University of Colorado

Professor McNown’s final presentation will focus on the limits to presidential power; if inherent powers are undefined, are they also unlimited?

2:15 – 3:00 pm. “Analyzing a We the People Hearing Question”

Dr. Deanna Morrison, Consultant, Center for Education in Law and Democracy, former WTP teacher, Denver East High School "Constitutional Scholars" program

A veteran WTP teacher, mentor, and coach will share her strategies for helping students to understand a hearing question as the first step in developing a response.

3:00 – 3:30 pm. Participants meet in mentor groups.

Mentors will assign readings from high school WTP text and supplemental readings as homework for the next day. Refreshments will be available in room 281 at 3:00 pm. Rooms 281, 133, 134, 379 are reserved from June 14-16; 8- 4 pm. There are other areas (i.e. lounge areas, outside picnic tables, student study areas in and around Sturm Hall) which cannot be reserved, but groups may also use.

3:30 – 4:00 pm. Course registration and wrap up. Room 281.

Loyal Darr, Adjunct Professor, Adams State College and We the People Congressional District #1 Coordinator

Please bring payment for credit. Credit cards cannot be accepted. Two semester graduate credit hours from Adams State College – \$165; three semester graduate credit hours (includes a series of 4 evening study groups during the fall) – \$210; two or three hours recertification credit – \$30 or \$50.

4:00 – 5:00 pm. Mentors available for individual help.

Wednesday, June 15

Location: Sturm Hall, 2000 E. Asbury Street, Room 281

8:00 – 8:15 am. Announcements. Room 281

8:15 – 9:15 am. “Presidential Power In Times of National Crisis and Congressional Weakness”

Dr. Alan Chen, Professor of Constitutional Law, University of Denver Sturm College of Law

Over time, executive power has waxed and waned. In this session, we will examine some of the political and social conditions that have led to different views of the President's authority in relation to the legislative and judicial branches of the federal government. We will discuss whether presidential power is heightened in times of national crises, and whether, if it is, this is consistent with the Framers' visions of the role of the executive.

9:15 – 10:45 am. Mentor Groups. Refreshments will be available at 10:30 in Room 281.

11:00 – 12:00 WTP Lesson Demonstrations

- High School Teachers: Discussing Controversial Issues – Structured Academic Controversy: The Bush Doctrine. Laurel Singleton, CELD and Suzanne deLemos, Northglenn High School. Room 133
- Middle School Teachers: Discussing Controversial Issues – Structured Academic Controversy: The Terri Shiavo Case, Lori Mable, Thunder Ridge Middle School, Cherry Creek Schools. Room 134
- Elementary Teachers: Strategies for Using the WTP Text. Tiffany Berry, Lincoln Elementary, Laura Hamilton, Green Valley Elementary and Becky Worford, Steck Elementary, Denver Public Schools. Room 379.

12:00 – 1:00 pm. Lunch – Box lunch provided.

1:00 – 2:00 pm. WTP Lesson Demonstrations

- Middle and High School Teachers: Strategies and Resources for Teaching Controversial Issues Using Supreme Court Cases. Dr. Deanna Morrison, CELD Consultant. Room 133
- Elementary Teachers: Strategies for Using the WTP Text. Tiffany Berry, Lincoln Elementary, Laura Hamilton, Green Valley Elementary, and Becky Worford, Steck Elementary, Denver Public Schools. Room 379.

2:00 – 4:00 pm. Meetings in mentor groups.

Participants continue to develop an opening statement to address the hearing question.
Refreshments provided in room 281 at 2:30 pm

2:00 – 5:00 pm. Computer lab available. Room 353. *Please—no food or drink in the computer lab.*

4:00 – 5:00 pm. Mentors available for individual help.

Thursday, June 16

Location: Sturm Hall, 2000 E. Asbury Street, Room 281

8:00 – 8:15 am. Announcements

8:15 – 10:30 am. Meetings in mentor groups. Refreshments provided at 10:30 in room 281.

10:45 – 12:00 Using WTP in Several Different Classroom Settings

- Using WTP in the Elementary Classroom. Tiffany Berry, Lincoln Elementary and Laura Hamilton, Green Valley Elementary, Denver Public Schools. Room 379.
- Teaching WTP in Middle School American History and Government Classes. Terri Trujillo, Laredo Middle School and Colleen O'Brien, Prairie Middle School, Cherry Creek Schools. Room 134
- Aligning WTP with *MacGruder's American Government* and AP Courses. Edna Sutton, Denver East High School, and Kathy Switzer, Greeley Central High School. Room 281.
- Teaching WTP in 9th Grade and/or Semester Government Classes. Suzanne deLemos, Northglenn High School. Room 133

12:00 – 1:00 pm. Lunch – Box lunch provided.

1:00 – 4:00 pm. Meetings in mentor groups

Mentors will provide an overview of the simulated hearing for the next day. Refreshments will be available in room 281 at 2:30 pm.

4:00 – 5:00 pm. Mentors available for individual help.

1:00 – 5:00 pm. Computer lab available Room 353. *Please—no food or drink in the computer lab.*

Friday, June 11

Location am.: Colorado State Capitol, House Hearing Rooms (basement level)

Location: 12:00 – 3:00 Ben Cherrington Hall, 2201 South Gaylord, DU Campus.

Please arrive at the Capitol by 8:00 am. Parking will be reimbursed by CELD staff. Parking is available for \$4 in the lot on Grant Street directly east of the Capitol.

8:00 – 8:30 am. Coffee and donuts available in corridor outside House hearing rooms in basement of the Capitol. Judges' training with Loyal Darr.

8:30 – 10:00 am. Simulated Congressional Hearings and debriefing with hearing judges. Hearing Rooms HCR 0107, HCR 0109, HCR 0111. See hearing schedule in section one of notebook.

10:00 – 10:15 am. National Conference of State Legislators, "Back to School Week," Jan Goehring, NCSL, and WTP National Finals Judge

10:15 – 11:15 am. From the Veterans: Tips for Taking the WTP Hearings to Your Classroom Rooms

- Elementary Teachers: Parent Nights and Showcase WTP Hearings. Tiffany Berry, Lincoln Elementary, Laura Hamilton, Green Valley Elementary and Becky Worford, Steck Elementary, Denver Public Schools. HCR 0107
- Middle School: The Simulated Hearing as a Performance Assessment. Terri Dumont, Laredo Middle School and Colleen O'Brien, Prairie Middle School, Cherry Creek Schools. HCR 0109
- High School Competitive Hearings: Preparing for District and State Competitions, Kathy Switzer, Greeley Central High School, Edna Sutton, Denver East High School and Deanna Morrison, CELD. Senate Hearing room 352 (3rd floor)
- High School Non-Competitive hearings: 9th grade "Showcase" hearings and in-class hearings. Suzanne deLemos, Northglenn High School. HCR 0111

12:00 – 1:30 pm. Closing Luncheon. Cyber Café, Ben Cherrington Hall, 2201 S. Gaylord Street, DU Campus

Welcome: Marcelina Rivera, Vice President, Board of Directors, Center for Education in Law and Democracy

Special Guest: Governor Richard Lamm, Co-Director Institute for Public Policy Studies, University of Denver

1:30 – 2:30 pm. Special Focus Group on Civic Education: Discussion of your needs, interests and ideas for shaping a new CELD civic education program. Cyber Café, Ben Cherrington Hall.

Laurel Singleton, CELD Associate and Deborah Curtan, Flashback Video Productions, Boulder

We need your help in shaping a possible multi-media civic education program, including a PBS component. Participants will have the opportunity to view and critique film clips from a prototype of the television show, *Guerrilla Guide to Politics*, and suggest topics that should be covered in the program.

2:30 – 3:00 pm. WTP Networking in Congressional Districts, Rooms TBA.

Participants meet in Congressional Districts with WTP Congressional District Coordinators to brainstorm and discuss activities that will support their use of WTP in their respective classrooms.

3:00 pm. Wrap up and evaluation